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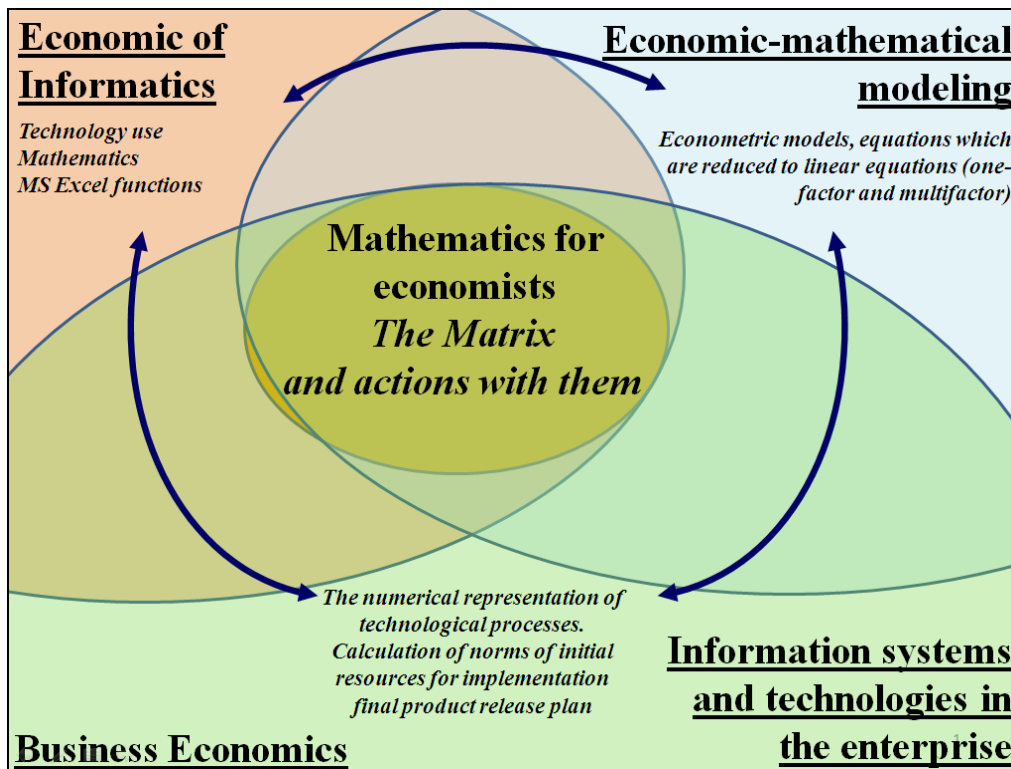
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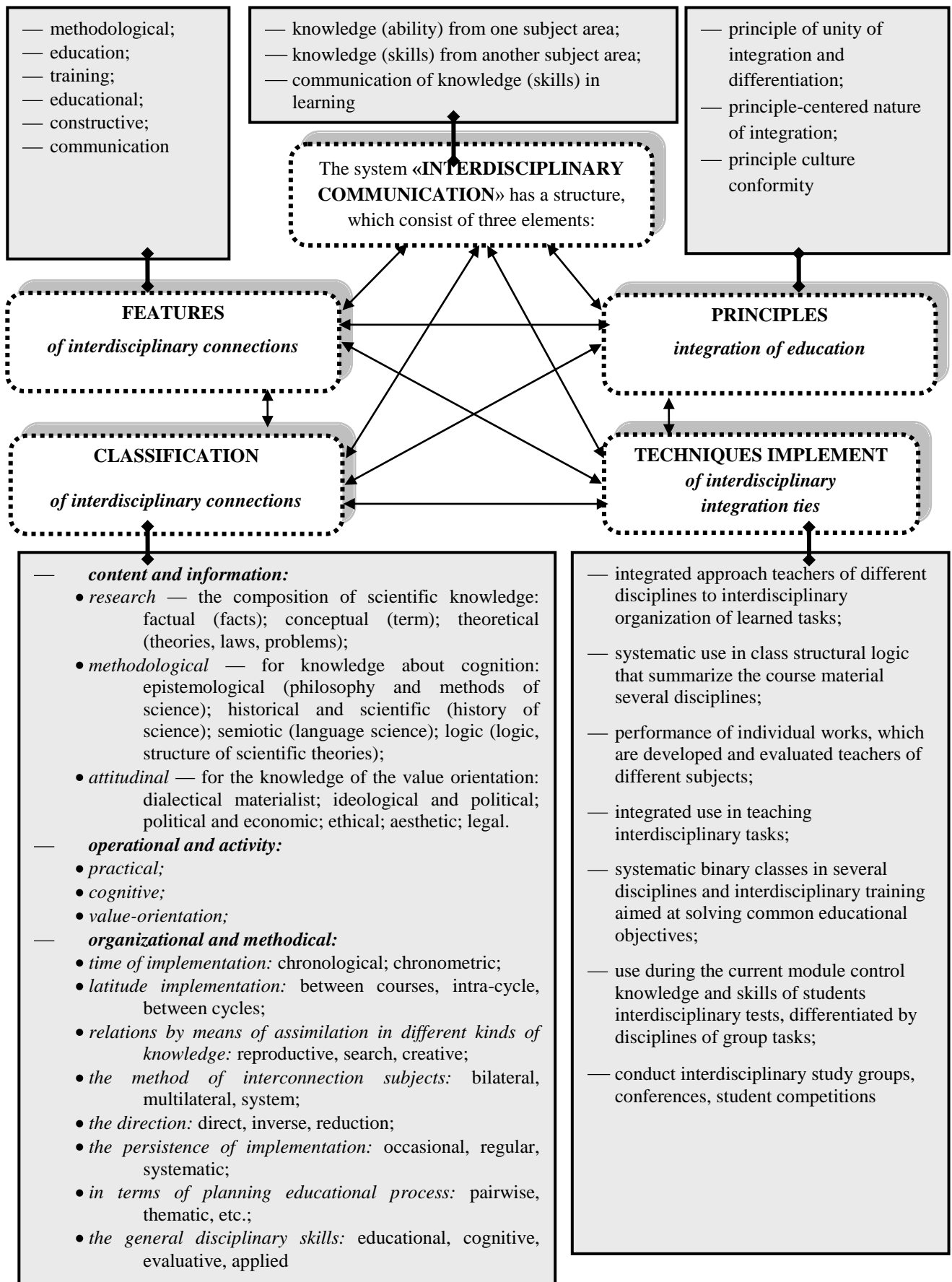
**INTERDISCIPLINARY INTEGRATION TIES AS A MECHANISM OF IMPLEMENTATION
COMPETENCE APPROACH IN EDUCATIONAL PROCESS**

Today, the system of higher education has urgent economic task of training highly skilled professionals able to realize their own creative potential in professional activity and everyday life, designed to lifelong learning and adaption to rapidly changing information, economic and social conditions of society. Solving this problem requires a competency approach to training specialist, which is capable of flexible business response that provides the ability to perceive the professional point of view any information; qualitatively analyze using the tools of information and communication technologies; promptly and reasonably decisions, evaluating possible consequences and identify effective ways to implement this decision.

The introduction of competency approach in the educational process allows to shift from the usual accumulation of normative specified knowledge and skills to the formation and development of the students' ability to act practically apply the individual techniques and their experience of successful action to address situations of occupation. According to the competency approach of the study of each training topic (Picture 1) of all subjects from the first year, should become more complex and multifactorial, hence the need for a balanced and methodically using in teaching process each discipline interdisciplinary (multidisciplinary) relations with the purpose of using of integrated interdisciplinary learning tasks (Picture 2).



Picture 1. Intersubject integration ties themes «Matrix and actions with them» course «Mathematics for Economists»



Picture 2. Scientific-methodical bases of formation of interdisciplinary integration ties mathematics and computer science in teaching students of economic specialties

Анотація. Красюк Ю.М., Задорожня Т.М. Міжпредметні інтеграційні зв'язки як засіб реалізації компетентнісного підходу в навчальному процесі. У роботі окреслюється актуальна проблема формування міжпредметних інтеграційних зв'язків як один із засобів реалізації компетентнісного підходу в навчальному процесі.

Ключові слова: компетентнісний підхід, міжпредметні зв'язки, процес навчання, система міждисциплінарних навчальних задач.

Аннотация. Красюк Ю.Н., Задорожня Т.Н. Межпредметные интеграционные связи как средство реализации компетентностного подхода в процессе обучения. В работе рассматривается актуальная проблема формирования межпредметных интеграционных связей как одно из средств реализации компетентностного подхода в процессе обучения.

Ключевые слова: компетентностный подход, межпредметные связи, процесс обучения, система междисциплинарных учебных задач.

Summary. Krasjuk Iuliia, Zadorozhnia Tetiana Interdisciplinary integration ties as a mechanism of implementation competence approach in educational process. This paper considers the actual problem of the formation of interdisciplinary integration relations as a means of implementation of the competency approach in training.

Key words: competentive approach, interdisciplinary communication, learning, interdisciplinary educational system tasks.