

speeches, what, on their side, would contribute to formation of the proper skills.

Hence, the most challenging problem in training of the future managers is elaboration of skills for adequate decision-making, setting of goals, making choices for action. All these are associated with gaining one's own role and place in business. Hence, for development of the effective programs for teaching of management, the main thing is unifying of the contents, methodological and conceptual education components based on common logic of the manager's activities – setting of the goals, achieving of the required outcomes using the other individuals' capacities.

References

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SELF-EDUCATIONAL COMPETENCE OF FUTURE EXPERT AS A PART OF FORMATION OF HUMAN CAPITAL

The contribution of education to economic development of Ukraine should be implemented by providing knowledge, providing the ability to upgrade their knowledge and encouraging of the process of producing new ideas. Higher education should be the basis of economic achievements. 70 % of the US wealth have been created by human capital [1]. The analysis of the interpretations of the concept of «human capital» in the scientific literature showed the scientists' point of view about the leading role of man in the economic system of society, the recognizing of the need to invest in people by funding the general, special, formal and informal education and training at the work-place and so on. A significant role in the research have been assigned to self-

educational competence that has to be formed in the course of professional training in educational institutions, in which a socially responsible environment has been created. So, Higher education has a task to train specialists, who should be able to deepen purposefully and independently their knowledge through scientific practice.

Global studies indicate the emergence of 188 new jobs by 2030 and disappearances of 67. The changes take place also in the field of education. In 2020 the next experts in education will be demanded: coordinator of educational online platform, moderator, tutor, game maker, organizer of project-based learning, a developer of educational trajectories, game tutor, mentor of startups and others. The analysis of scientific literature and practice of training of students in universities demonstrates a lack of purposeful work in a defined direction. Ensuring of the competitiveness of higher educational institutions actualizes the issue of self-education and forming of self-educational competence of students during training.

The problem of self-education of a personality has been the subject of research of both domestic and abroad researchers: C. Arkhangelskyj, A. Dzene, O. Dolzhenko, A. Usov, N. Nikandrov, T. Shamova and so on. Projections of the defined topics on the high education area found certain aspects in dissertations of A.Malykhin, I. Preobrajenska, R. Sahitova and others. Academics have been particularly interested in questions of self-educational process, conditions of personal development, ways and means of management and self-management of cognitive activities, formation of self-educational competence and so on.

Theoretical and methodological analysis of scientific papers on the problems of self-education as a scientific direction in the context of higher education shows the availability of sufficient scientific and pedagogical knowledge that helped to develop the concept of forming of self-educational competence of students in socially responsible environment of University. According to the international standard ISO 26000, that defines social responsibility as an environment that promotes sustainable development, including health and social welfare; takes into account the expectations of interested sides; complies with current legislation and international norms of behavior; is integrated in the activities of organization and is practiced in its relationships with others, and the fact, that the creating of defined environment actualizes the direction of social work of the University, due to regional peculiarities of

Kryvyi Rih area and the way it is reflected in the concept of the university, the purposeful work in a certain direction is extremely necessary, along with the organization of socially responsible environment of pedagogical university as pedagogical conditions for forming self-educational competence of students as part of extracurricular activities.

The hypothesis of the study is that self-educational competence of students in socially responsible environment of the university can be formed under next conditions:

- a set of organizational and pedagogical conditions of formation of self-educational competence of students in the university socially responsible environment by means of extracurricular activities has been defined and implemented;

- a model of extracurricular activities to build self-educational competence of students in socially responsible environment of educational institutions has been created and implemented;

- certain forms of extracurricular activities that systematically and purposefully influence on the formation of self-educational culture of students have been defined;

- a socially responsible environment created at the University includes extracurricular activities of students pedagogically organized as a mandatory component;

- the content of training of future specialists should include the issue of the theoretical basis of self-educational competence, its role in professional activities and ways to get prepared for it during university education;

- to use along both traditional and interactive forms and methods of forming of self-educational competence of students; modeling of problem situations, tasks of reflective nature, aimed at understanding of the logic of self-education of students in the university and its implementation into independent professional activity;

- to help students to identify various stereotypes and barriers to self-education, aware of a degree of their exhaustion and seek for opportunities to overcome them and create a professional image a successful professional.

List of sources used

1. Human Capital Trends 2012 [Electronic resource]. – Access mode: http://www/deloitte.com/view/en_US.