

2.8. Діагностика якості вищої освіти в соціологічному дискурсі

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RESEARCH WORK OF STUDENTS AS A MEANS OF FORMING SOCIAL RESPONSIBILITY: FEATURES AND WAYS OF IMPROVEMENT

Social responsibility has become increasingly important in modern society. With a growing awareness of environmental, social, and economic challenges, there is a need for individuals to take responsibility for the impact of their actions on others and the planet. One way to foster social responsibility among students is through research work. The need for research on how students' research work can be used as a means of forming social responsibility, as well as the features of such research work and ways to improve it, are becoming extremely relevant. This issue requires detailed scientific consideration, the study of innovative teaching methods and technologies that increase the effectiveness of research work in the development of social responsibility, as well as the analysis of best practices and examples of successful research projects that contribute to social responsibility.

Social responsibility is a concept that refers to the duty of individuals, organizations, and businesses to act in the best interest of society and the environment. It involves making decisions that benefit the common good and taking responsibility for the impact of one's actions on others. The importance of social

responsibility in modern society cannot be overstated. With increasing globalization, economic and social inequality, and environmental degradation, there is a growing need for individuals and organizations to take responsibility for their actions and contribute to the well-being of society and the planet.

Social responsibility can be defined as a set of obligations that an organization has to its stakeholders, including customers, employees, shareholders, and the community [1]. These obligations can be categorized into four areas: economic, legal, ethical, and philanthropic. An organization that is socially responsible is one that goes beyond legal requirements and takes into account ethical and social considerations in its decision-making.

Innovative teaching methods and technologies can play a crucial role in enhancing the effectiveness of research work in developing social responsibility. One such method is experiential learning. Experiential learning involves students actively engaging in real-world experiences that relate to their academic studies. Experiential learning involves a cycle of concrete experience, reflective observation, abstract conceptualization, and active experimentation [2]. By engaging in this cycle, students can develop a deeper understanding of social issues and the role they can play in addressing them.

There are numerous examples of successful research projects that promote social responsibility. One such project is the «Sustainable City» project, which was undertaken by students at the University of California, Irvine. The project aimed to develop a sustainable community in Southern California, and involved research on renewable energy, sustainable transportation, and water conservation [3]. Another example is the «Community Impact Project» at the University of Minnesota, which involved students working with community organizations to address social and environmental challenges [4].

In addition to these examples, there are several best practices that can be followed to promote social responsibility through research work. These include involving students in the research design process, providing opportunities for

collaboration with community organizations, and encouraging students to reflect on the ethical and social implications of their research.

In conclusion, research work of students has the potential to form social responsibility, but it requires deliberate efforts from educators and students to achieve this goal. By employing innovative teaching methods, following best practices, and drawing on successful case studies, educators can help students develop a deeper sense of social responsibility and prepare them to become responsible and engaged members of society.

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