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THE ROLE OF QUEST-TECHNOLOGIES IN TEACHING SOCIOLOGY IN ENGLISH ONLINE FOR FORMING OF SOFT SKILLS IN STUDENTS OF ECONOMIC SPECIALITIES

Artemenko S.B.

*Candidate of Sociological Sciences, Associate Professor,
Associate Professor at the Sociology Department of Sociology,
Kyiv National Economic University named after Vadym Hetman
Kyiv, Ukraine*

In modern conditions of popularization of distance learning in higher education becomes especially relevant the problem of its effective organization and innovative forms of conducting for future specialists.

In this context deserves attention the use of quest technologies in the educational process. On the one hand, they take place in an interesting play form, with the possibility of conducting in online and offline formats and have a powerful informational and heuristic potential. On the other hand, they have significant cognitive opportunities in the forming of soft skills for students within the educational process.

However, it weren't sufficiently researched the problems of organization, role and significance of quest technologies for the formation of the system of soft skills in future specialists of the economic sphere in the scientific works of foreign and domestic scientists. In particular, it concerns the specifics of conducting quests in the process of teaching the discipline "Sociology" in English online for students of economic specialties.

It should be noted that quest-technologies as a form of conducting educational classes involves research, project activities, where students perform certain tasks, search for information, analyze and summarize it [1, c. 136]. Thus, the organizational aspects of the quest include setting of research tasks, a certain stage of their implementation, search for correct answers, teamwork within the group and assessment of quest results by a teacher in general.

It should be noted that quest-technologies as a form of conducting educational classes provide research, project activity within which students, performing certain tasks, carry out search of information, analyze and summarize it [1, p. 136]. Thus, organizational aspects of the quest include setting of research tasks, a certain stage of their implementation, search for correct answers, teamwork within the group, assessment of results of the quest in general.

As for implementation of quests-technologies in teaching sociology in English, it is worth to outline several possible variants of their usage in the educational process. In particular, one of the examples of such application can be the realization of scientific search by students within any theme of the discipline "Sociology". For example, after studying the topic of Sociology of conflict, students can be offered an online quest in form of searching the correct definition of the categories related to this topic. It should be noted that this procedure requires a careful preparation for the teacher in advance, for example, the first stage of the quest will be to create a table in English with a list of relevant terms and their definitions in random order. The terms in the table should fully correspond to the topic of the lesson, which was worked out by the students, and also chosen categories should be different to its content, avoiding synonyms. At the same time definitions of terms should be developed according to the principle of unambiguity, clarity, logic, and scientificity.

Hence, the student's aim in the quest is to find the correct definition of the term and to build a team-building with the other group members. Therefore, the student's choice of the wrong definition of the term from the table will lead to the wrong choice of the definition of the term by other participants of the quest. In the process of completing the tasks of the quest students analyze, systematize,

find, present relevant information, deepen their professional knowledge of sociological terminology in English. Also in this case future specialists in the economic sphere actively form the following soft skills: time management, teamwork, leadership and communicational qualities, tolerance, stress resistance, conflict-management.

It should be noted that above-mentioned online quest for students can be further improved by adding the creative tasks from various topics of the discipline “Sociology” and implemented in several stages, in particular, using modern information technologies. For example, in order to intensify educational activity, students can realize some searching activity using electronic addresses on the Internet, etc.

Summarizing the above, it can be stated that the technologies of web quests in the educational process are designed to form a wide range of competencies and soft skills for students, contribute to increase motivation and optimize the acquisition of information in studying process, and the development of creativity in students within educational activity in general.

The prospects of the author’s further scientific research will be directed on research of role the quest-technologies in the formation of hard skills in the process of studying the discipline “Sociology” in English for future specialists in the economic sphere.

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АКТУАЛЬНІ ПИТАННЯ ОРГАНІЗАЦІЇ ДЕРЖАВНОГО НАГЛЯДУ (КОНТРОЛЮ) ЗА ДОДЕРЖАННЯМ ЗАКОНОДАВСТВА ПРО ПРАЦЮ В УМОВАХ ВОЄННОГО ЧАСУ

Байло О.В.

*кандидат юридичних наук, доцент
Одеський національний університет імені І.І. Мечникова
м. Одеса, Україна*

Реалізація прав та свобод особи у сфері праці знаходиться у прямій залежності від ефективності нагляду та контролю за дотриманням трудового законодавства з боку держави та активності у протидії